YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	**GOVERNMENT P G COLLEGE JALORE**
• Name of the Head of the institution	**MR ARJUN SINGH UJWAL**
• Designation	**ASSOCIATE PROFESSOR AND OFFICIATING PRINCIPAL**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**02973-223141**
• Mobile no	**9694062495**
• Registered e-mail	**govtcollegejalore@gmail.com**
• Alternate e-mail	**arjunsaujwal@gmail.com**
• Address	**AHORE ROAD JALORE**
• City/Town	**JALORE**
• State/UT	**RAJASTHAN**
• Pin Code	**343001**
2.Institutional status	
• Affiliated /Constituent	**AFFILIATED**
• Type of Institution	**Co-education**
• Location	**Urban**

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**JAI NARAYAN VYAS UNIVERSITY, JODHPUR**
• Name of the IQAC Coordinator	**DR HARISH CHANDRA**
• Phone No.	**02973-223141**
• Alternate phone No.	**9414468114**
• Mobile	**9414468114**
• IQAC e-mail address	**drhcjlr1995@gmail.com**
• Alternate Email address	**govtcollegejalore@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MTYxNTY=
4.Whether Academic Calendar prepared during the year?	**No**
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Nil	**B**	**71.75**	**2004**	**04/11/2004**	**03/11/2009**

6.Date of Establishment of IQAC	**02/10/2021**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**2021**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	03	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

.FACULTY MEMBERS BECAME MEMBER OF VARIOUS STATE LEVEL AND NATIONAL LEVEL ASSOCIATIONS
PLANTATION IN COLLEGE CAMPUS.
PREPARED QUESTIONNAIRE FOR STAKEHOLDERS (STUDENTS AND PARENTS)
OLD HOSTEL BUILDING WAS REPAIRED.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1.NCC/NSS VOLUNTEERS SHOULD BE TRAINED FOR DISASTER MANAGEMENT	1.NCC/NSS VOLUNTEERS WERE TRAINED FOR DISASTER MANAGEMENT
2.FACILITIES SHOULD BE IMPROVED IN COLLEGE HOSTEL BUILDING	2.ELECTRICITY AND WATER FACILITIES WERE IMPROVED IN COLLEGE HOSTEL BUILDING .
3.TO ACQUIRE FUND FROM DONOR OR MLA FUND FOR CONSTRUCTION OF TRACK IN COLLEGE CAMPUS .	3.TRACK WAS CONSTRUCTED BY MLA FUND IN THE BACKYARD OF COLLEGE .
4. REPAIRING OF OLD AND DAMAGED PIPE LINE.	OLD AND DAMAGED PIPE LINE WAS REPAIRED .
5. DEVELOPMENT OF BOTANICAL GARDEN .	5.BOTANICAL GARDEN WAS DEVELOPED IN FRONT OF LIBRARY .

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	18/01/2023

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

Students are encouraged to prepare some topics and present in their own class to develope comunication skill.

Self defence training is given during NCC,NSS camp.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

In our college we have whats app groups where teachers provide subject notes and other study material

to the students .

IGNOU and VMOU centres are available in our college.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**06**

File Description	Documents
Data Template	View File

2.Student	
2.1 Number of students during the year	**3200**

File Description	Documents
Institutional Data in Prescribed Format	View File

| 2.2

 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | **2461** |

File Description	Documents
Data Template	View File

| 2.3

 Number of outgoing/ final year students during the year | **1022** |

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	**11**

File Description	Documents
Data Template	View File

3.2	**39**

Number of sanctioned posts during the year	

File Description	Documents
Data Template	

4.Institution

4.1 Total number of Classrooms and Seminar halls	**18**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**2962651**
4.3 Total number of computers on campus for academic purposes	**20**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Veer Viramdev Government PG College Jalore , affilited to Jay Narayan Vyas University ,Jodhpur ,follow the curriculum given by the University. Curricular aspects of the course taught at Government PG College Jalore are governed by JNVU ordinance and guidelines. For the effective implementation of the curriculum along with these the broad vision and goals of college are kept in mind. committees for government college Jalore effective implementation the college level committees prepare guidelines and framework to suit the recruitment of all the various courses at the department level the staff counsel in the conjunction with the workload academic and time table committee of the college and individual department provide inputs and directionwhich are monitor the effectiveness of the same throughout the session on a regular basis. Based on the department of college education, Jaipur academic calendar various department of the college prepare the academic calendar at the beginning of session. the department allocate subject to teachers and prepare timetable in the session 2021-2022department of college education, Jaipur send monthly teaching plans, followed by college, planning , teaching and evaluation schedules are strictly as per academic calendar.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://www.jnvuiums.in/(S(gdnszairh22t1qx4b mwerpf0))/main.aspx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Veer Viramdev Government PG College Jalore , affililited to Jay Narayan Vyas University ,Jodhpur ,follow the curriculum given by the University. Curricular aspects of the course taught at Government PG College Jalore are governed by JNVU ordinance and guidelines.The syllabus is completed on the basis of syllabus by Jai Narayan Vyas University in the college.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**E. None of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

`Nil`

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

`NIL`

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

`NIL`

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

NIL	

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

NIL	

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

NIL	

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the	B. Any 3 of the above

syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://hte.rajasthan.gov.in/dept/dce/jai_na rayan_vyas_unversity,_jodhpur/govt._p.g._col lege_,_jalore/uploads/doc/CamScanner%2004-25 -2023%2009.08.08.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	D. Feedback collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://hte.rajasthan.gov.in/dept/dce/jai_na rayan_vyas_unversity,_jodhpur/govt._p.g._col lege_,_jalore/uploads/doc/CamScanner%2004-25 -2023%2009.08.08.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3200

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2361

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

.Orientation programmes are conducted in every academic year at the college.

.Monthly surprise class test are conducted .

. SLOW LEARNER -

Teaching strategies are modified as per the individual need of students according to their strengths and weaknesses .

Assignments and study notes are provided by teachers .

FAST LEARNERS -

They are given the opportunity to prepare for competitive exam foradministrative and other services .special coaching classes named as "PRATIYOGITA DAKSHTA "are conducted in college .

Fast lerners are encouraged to join skill based programmes to get themselves equipped with some special professional experties .

File Description	Documents
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_unversity,_jodhpur/govt._p.g._college_,_jalore/uploads/doc/2.2.1_gcjalore.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3200	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students got experimental learning through practical subjects in arts, science and They discovered the problems and found the solutions through discussion, more test and results. They form the group and discuss the problems and solution in participative manner so that each student can participate actively. Students use power point presentation to get know more about the problems.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://hte.rajasthan.gov.in/college/gcjalore

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the COVID era, teachers take the classes online in form of Youtube lecture, PDF Notes, PPT. They share the lectures in student whatsapp group and also share assignment, quiz exercise and short notes to students. Institute has Rajiv Gandhi Econtent bank where storage of all lectures, PPT, Notes, PDF havebeen kept and link is

shared among students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

141

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Certain measures to monitor the academic progress of the students ,in practice, are as follows-

- **Under the directive of Commissioner College Education, Rajasthan a process of Monthly Test has been introduced. A date of the test for each month is decided beforehand in the teaching plan and modality of the class test is well defined in the departmental circular.**

- **The answer sheet is shown to every student separately, and its record is also kept in department, but with a view to avoid embarrassment for low performance, it is not made public.**

- The students are, in addition, required to appear in the Annual University Examination. Unless they appear and pass their respective University Examination, usually held in March-April every year, they will not be eligible to hold the University Degree.

- In subjects with requirement of practical assessments like chemistry, physics, zoology, geography, and botany the students' records of practical work are submitted, and marks are provided for the records/ fieldwork-reports in practical assessment/examinations as a part of the internal assessment.

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://jnvuiums.in/(S(1uhylz05zpqh25zacznembfg))/Results/ExamResult.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The process of conducting examination at the college is handled by Examination Committee. The Examination Committee is manned by experienced and committed senior faculty members who are assisted by subordinate ministerial staff of our academic section.

Internal Examination

- The date of monthly test is, mandatorily, listed in the teaching plan. So the date of monthly test is conveyed to the students in advance.

- The paper setting is usually done by class teacher and sometimes, it is provided by subject teacher in other Government Colleges in the district as per direction from The Commissionerate of College Education Rajasthan, Jaipur.

- Evaluation and marking are done by the respective class teachers who are directly accountable to the students.

- **Incase, if a student is dissatisfied and not convinced with the marks he or she deserves, he or she can approach the Head of the Department or the Principal of the College with a prior appointment.**
- **The dates of practical assessment are displayed on the College Notice Board, atleast,15 days prior to actual date of examination. The students are, also, informed through news items in local Hindi newspaper.**

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://jnvuiums.in/(S(1uhylz05zpqh25zacznembfg))/Results/ExamResult.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is an affiliated one. The Programme Outcome and Course Outcome are achieved through well implementation and completion of the syllabus as per teaching plan. It is well known that the courses are designed in a manner that the students learn the latest concepts in the subject as well as understand the importance of professional values and critical thinking.

The Course Outcomes (CO) are prefaced to each paper in syllabus and shared with students and faculty. In general, the Course Outcomes of different programmes are intended to make the students capable enough for progression into higher degree programmes, research programmes, employment in private/public sector, self-entrepreneurship, and to have readiness for competitive examinations. Programme Outcomes (PO) and Course Outcomes (CO) of all the degrees & subjects are listed and published on the website of the College. To communicate the Pos and COs in each subject to the faculty members an established practice of departmental meeting is calledby every Head of the Department in their personal capacity:

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://hte.rajasthan.gov.in/college/gcjalore
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme Outcomes or Course Outcomes are evaluated on the basis of-

- **Class Test Monthly Test**
- **Seminar presentation, Quiz Test for PG students**
- **Group Discussion, Debate, Role play and Game play in the class (occasional) University Annual Examination**
- **Students' progression into higher classes Selection into jobs through competitions**
- **Participation in cultural, literary and extracurricular activities Participation in NSS, NCC, Scouts, YDC, Women Cell**

The attainment of the POs and COs at this college can be summarised very briefly as:

- **In the results of the university examinations an average pass percentage of students is over 80 percent almost every year. Performance of students in their theory and practical examination is indicative of their capability in subject.**
- **Students qualifying in examinations like NET/SLET also underlines the fact of attainment of POs and COs.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://hte.rajasthan.gov.in/college/gcjalore

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

974	
File Description	**Documents**
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	<u>https://hte.rajasthan.gov.in/college/gcjalore</u>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>http://hte.rajasthan.gov.in/dept/dce/jai narayan vyas unversity, jodhpur/govt. p.g. college , jalore/uploads/doc/questionnaire and student feedback analysis 2021-22.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL	
File Description	**Documents**
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Many innovation and skill development program have been done under the banner of Yuva Vikas Kendra.

Mock interviews and solo singing competition have been organized by the joint efforts of female cell and innovation and skill development cell and winners were awarded with certificates.

Voters day was celebrated and students participated in poster competition and slogan competition.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institute carried out different extention activities in the head of NSS, NCC, SCOUT and Aanandam programme. The nss, ncc and scout unit of the institute conducted many extention activities during the year. Such as plantation awairness programme for education, senitisation , health etc.

File Description	Documents
Paste link for additional information	[NIL](#)
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](View_File)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	[View File](View_File)
Any additional information	[View File](View_File)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](View_File)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

06

File Description	Documents
Report of the event	[View File](View_File)
Any additional information	[View File](View_File)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](View_File)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institute has 15classrroms, 6laboratories, 1 computing center and 1 library and reading room.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[NIL](NIL)

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has facilities for various indoor and outdoor games like table tennis, chess, cricket, football, volleyball etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[NIL](NIL)

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[NIL](NIL)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](View_File)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is fully automated using Integrated library management system in 2019.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.23727lakhs

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

200

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	NIL

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	View File
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**E. < 5MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

224731

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The facilities related to physical, academic, library, computer in this college are as follows. According to the rules, on the basis of the demand and budget of the departments, essential commodities are purchased under the tender process on the basis of complete transparency as per the rules of the state government. Academic-college is run in Bachelor of Arts, Commerce, Science (Biology/Mathematics) and Post Graduate class (History, Economics) and Commerce (ABST) subjects. In which about 3154students are studying. Academic as well as co-educational activities are conducted in the college. Such as National Service Scheme and NCC, Scout-Rover Ranger. Laboratories -. Chemistry, Physics, Botany, Geography etc. Sports - For thesports competition activities of the students, the college has table tennis,cricket, football, volleyball, basketball, hockey, etc. Sports and sports grounds are located in the campus, in which students actively participate. Physical facilities - The campus of the college is spread over 55

bighas in which Principal Room, Reader's Room, Office, Accounts Branch, Computer Room, Staff Room, Smart Class Room, Laboratory,Dark Room and 15Class Rooms The college also has hostel facilities for rural students to stay. There is a library facility in the college. It has about 40590 books.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcjalore

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

900

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills — **B. 3 of the above**

File Description	Documents
Link to Institutional website	https://hte.rajasthan.gov.in/college/gcjalore
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

NIL

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent — **E. None of the above**

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

NIL

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

69

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

NIL

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

NIL

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Union members are elected by general elections which comprises of President, Vice-President, General Secretary and Joint secretary and also for class representatives. The president further nominates one cultural secretary, library secretary, literature secretary, environment and water conversion secretary, cleanness secretary and sports secretary from the elected class representatives. The elected Union with the help and guidance of faculty members organizes cultural program and competitions and also the annual function along with prize distribution ceremony. Cultural activities competitions like solo dance, group dance, solo song, group song, skit, fancy dress and Literary activities like essay, speech, debate, poetry, mock interview, G.K., Quiz are organized by student union for which prizes are distributed to winners and runners in annual prize distribution functions. Toppers of previous years in each class, best NCC Cadets male and female, best NSS Volunteers and best scouts, best rover and rangers are also facilitated in this prize distribution function. Students are members of various committees formed for the management like Development Committee, YDC, anti-ragging committee, Discipline Committee, Science and nature club, cultural committee, literary committee, college beautification and annual prize distribution committee etc. Mostly toppers, active and disciplines students in every class are considered for such committees.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcjalore
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

YES From last few years institution has organized alumni association meeting. In this meeting executive commintee constitude which include treasurer, secretary , chairman and members of association. The main aim of alumni association is to development of college. Few of major topic that have discussed recently is no1. Opinions of logo for making letterhead. 2. Discussion for opening bank account. 3. Discussion for increasing the number of candidates. 4. Discussion for completed the process of institutes PAN. 5. Agreement for making institutes 80J certificate. 6. Discussion on the elaboration of committee.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institution is to evolve through collective leadership into a center of academic excellence which while retaining its regional roots is able to encompass and articulate global concerns and the wider social imperatives. It seeks to achieve a wholesome synergy between academic practices, social empathy, cultural proclivities and co curricular responsibilities so that all stakeholders may benefit andstudents particularly, may develop to their fullest potential.

Mission Statement: • To provide a holistic and enabling environment of study to boys and girlshailing from diverse demographies. • To expand the range of disciplines/subjects available to students at the under-graduate level and post graduation level.

File Description	Documents
Paste link for additional information	[NIL](#)
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participatory management in keeping with its belief in collective leadership and

democratic traditions.A particular reflection of this practice may
be seen in the extensive delegation of authority to the Heads of the
various Departments in the college. Being a government college we
have to follow the set of rules made by government of rajasthan. Our
college does work according to instruction received from directorate
of college education Jaipur. For decentralization of work we have a
number of committee like NCC committee, admission committee,
purchase committee etc and each committee has an incharge and two or
three members. Each committee can do his work without any
restriction under the leadership of principal.We have open door
policy, where anyone can talk to Principal without taking
permission.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has an arrangement of bodies like IQAC, Mahavidyalay
Vikas Samiti, Staff Council etc., through which long term planning
or developmental strategies are outlined. For devising the need or
vision- based plan with financial, technical and manpower
requisites, execution module and time frame the draft proposal is
discussed at relevant platform. Once the draft proposal is passed as
a resolution, the next step is to realize the proposal on ground. To
make it a reality an implementation and monitoring committee is
formed. That committee works under the guidance of the Principal.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcjalore/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Set Up: The Principal form the nucleus of the administration with the former being the final authority in all financial matters. The Principal is vested with the day-to-day running of the college.Hehas histeam of Departmental Heads, the IQAC Coordinator,and the Head Clerk to assist his in the discharge of this work.

Service Rules, Procedures, Recruitment and Promotion Policies: Service rules and procedures are guided by the rules of the State Government as amended from time to time in this regard. The recruitment rules for the teaching staff and the promotional policies for teachers are done by directorate college education jaipur as per state govt rule.

Grievance Redressal Mechanisms: There are several Grievance Redressal Mechanisms including the Anti-Sexual Harassment Cell with its Internal Complaints Committee; the Anti-Ragging Cell; a Grievance Redressal Cell with complaints boxes prominently placed and the full implementation of the Right to Information.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	https://hte.rajasthan.gov.in/college/gcjalore/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Yes, the institution has welfare measures for both teaching and non-teaching staff.

Old pension scheme, New pension Scheme, Gratuity, PL Encashment, Medical reimbursement, SI, Maternity and CCL for women employees. DA as GOR, HRA, Pension,Gratuity, PL Encashment ,Medical reimbursement,etc. Apart from the salary as per Rajasthan Govt. scale.

Academic Facilities: Dedicated rooms in library and staff room and e- resources are available for the employees. Each teacherentitled to get twenty five books and non-teaching staff can get six books issued in their name.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcjalore/
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an effective Performance Appraisal System for teaching and non-teaching staff. The Performance Appraisal System for teaching and nonteaching staff is directed by directorate of college education Jaipur Rajasthan. In which format for Performance Appraisal System for teaching and non teaching staff contains the following parts-

1. Teaching performa during session- in this performa every teacher has to fill the total periods taken every week for each class. 2. Examination result- in this performa each teacher has to fill their previous year result class wise and subject wise. 3. Research work/publication/research supervision- each teacher mention their Research work/publication/research supervision and any other extracurricular activities taken during the current session. 4. Additional work done during the session- all staff has to mention their other work done in the college during the session like work done as a incharge or as a member in various committee.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute conducts internal and external financial audits regularly Being a government college accounts are regularly audited by Local Fund Department of Government Of Rajasthan and Accountant General. In addition to this College Vikas Samiti accounts are audited by CA. College has internal audit committee to under a Senior Faculty. All the accounts work is done through pay manager on line (PFMS)system.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The following are the various strategies employed by the college for fund mobilization:The institution has a comprehensive resource mobilization policy in place. The college conducts internal and external financial audits regularly Being a government college accounts are regularly audited by Local Fund Department of Government Of Rajasthan and Accountant General. In addition to this College Vikas Samiti accounts are audited by CA. College has internal audit committee to under a Senior Faculty. All the accounts work is done through pay manager on line (PFMS)system.Optimisation of fund received is utilized by making proposal of various work to be done in the college and the same is approved in staff council meeting held quarterly under the chairpersonship of principal.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcjalore/
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has consistently striven to institutionalize quality assurance strategies and processes at every level of the institution are functioning.From devising strategies to improve the teaching-learning process through increased use of ICT, the IQAC has been a proactive player in the overall benchmarking process.The IQAC has regularly convened meetings; it has submitted the AQARs to NAAC in a timely manner; it is used for qualitative improvement.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcjalore/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our college reviews its teaching learning process, structure and methodology time to time for the benefit of students. In the first cycle we generally used black board, now these has been replaced by green board in each class. Along with traditional lecture system now faculty members are also using new technique for learning process like as ppt, LCD, participative nature and role model technique etc.Institute is continuously upgrading itself with the ICT tools like as online classes, e –classes,whatsapp group forming and e-content with the updated you tube channel of the subject matter.Our college made various whatsapp groups for science, art and commerce students to send PDF notes, e-content and video lecture so that student get benefited. Our college and directorate of college education also check the quality of notes and video lectures time to time. A numer of students also joined with GYAN GANGA and GYAN SUDHA

programmers run by the directorate of college education jaipur Rajasthan.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcjalore/
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://hte.rajasthan.gov.in/college/gcjalore/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. NCC has an important contribution in nation building. This contribution is incomplete without the cooperation of women. The women's wing of NCC is also continuously working in this regard. 2. Annual Plan for Women Empowerment 1. To organize regular awareness raising activities among students and faculty members. 2. Equal participation and representation of girl students is ensured in all

the activities organized in the college. 3. Open and closed sessions organized by the institution for resolving the problems of gender specific.

4. slogan competition and lecture on gender equality like activities are organised to promote gender equity.

File Description	Documents
Annual gender sensitization action plan	nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

One pit has been formed for solid waste management to decompose waste from trees.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1.On 20th February 2022, Institution organized International mother tongue day for the awakening of linguistic tolerance and harmony among the students. In the current context of the event, along with a speech competition on the relevance of mother tongue, essay writing on the topic 'mother tongue - our identity'. Students

participated in the competition. On this occasion the students presented various presentations in their mother tongue. 2. Under the joint banner of NSS and NCC, a orientation camp was organized on 27August2021 under the National Drug De-addiction Awareness Campaign The members of the NCCand NSStalk with students about the types of drugs, the reasons for intoxication, Discussing the harm caused by drugs and measures to prevent drugs, the doubts of the students were also resolved? After the speech, the Principal administered the oath of Nasha mukti to everyone.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution week from 26-11-2021to 02-12-2021was conducted to get awareness into students about the subjects of various parts of constitution, pillar, features of constitution In the whole week, various topics like union and its territory, citizenship, fundamental rights, provisions added in Fundamental Rights by the Government of India, Role of governer, parliamentary productivity, role of state pass, union territory, Panchayati Raj system etc. were discussed and all staff members and students got to know all about the constitution. This made the students aware about their duties and officers towards the nation through these events. Not only students get the opportunity to know, but they were also inspired to follow the rights and rights. Similarly, voter awareness campaign was conducted. Various activities like Online poster, slogan competition was organized under the campaign.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[nil](#)
Any other relevant information	[nil](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,	**E. None of the above**

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. The 75th Independence Day event was organized by Staff. In this program, the principal of institute, provided information about various schemes run in the college under the umbrella of COVID-19 guidelines.

2. On 2 October 2021, the birth anniversary of Mahatma Gandhi and former Prime Minister Shri Lal Dur Shastriji was organized. On this occasion, the message of Gandhiji and Shastriji must followed by each and every citizens of india. In the memory of these legendary persons, sanitization, plantation activities took place.

3. Yuva Diwas was organized on 12 January 2022to commemorate Swami Vivekananda Jayanti. The importance of Shyami ji's ideal national ideas for the younger generation was highlighted along with the contribution of youth in nation building.

4. SecondParakram Divas was organized on 23 January 2022to commemorate the 126th birth anniversary of Netaji Subhas Chandra Bose. Netaji's documentary was played in front of students.

5. On 30 January 2022, on the death anniversary of Mahatma Gandhi, a

meeting was organized and flowers were offered with two minutes of silent prayer.

6. On March 23, 2022, a tribute program was organized on the death anniversary of Bhagat Singh, Shivram Rajgun and Sukhdev Thapar.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. To promote the culture of Marwar all thefaculty members wear trdition marwari dress once in a week.

2. To beautify the campus with trees by collecting money by all the faculty members and NGO.

File Description	Documents
Best practices in the Institutional website	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_unversity,_jodhpur/govt._p.g._college_,_jalore/uploads/doc/7.2.1 agar (1).pdf
Any other relevant information	https://hte.rajasthan.gov.in/college/gcjalore

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The colllege being the oldest in district has got strong alumni in the region and aspiresto become an institution known for blending quality education with a minimal fee structure.

The college also actively encourages the celebration of national and international events such as observance of Gandhi Jayanti, Swami Vivekananda's birthday, Independence Day, Republic Day, Human Rights Day, U N Day etc.

The efforts of college administration are, also, aimed to prepare students for the competitive world.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

PLANE FOR STUDENTS 1. Strengthening of alumni association 2. motivating to enrolled in various activities like nss ncc rovers and rengers etc. PLANE FOR FACULTIES 1. Motivating for participating in national and internation conferences workshops extention lectures and talks. PLANE FOR INFRASTRUCTURE 1 Purchaseof more computers and laptops for laboratories.2 development of botonical garden. 3. renovation of hostel.PLAN FOR ACADEMIC AND COCURRICULAR ACTIVITIES 1. Arranging conference/seminars/workshops.2.Arranging educational tours.